

Creative Strategies for Tutoring
Group Chat and Idea Sharing
August 25, 2020

This session was recorded and is [available on YouTube at this link](#).

- ◇ Conversations – keeping the sessions engaging and not stressful
 - Cooking – sharing recipes, building vocabulary from describing cooking, recipes
 - Structuring the lessons
 - About Me (tutor shares something from his/her week)
 - About You (student shares something his/her week)
 - Building vocabulary from the conversations
 - Using a text on 1000 Hebrew words to build a basic English vocabulary
 - Song lyrics and videos on topics of interest to the student
 - Role play
 - Idioms are fun (for example raining cats and dogs), discussing literal vs figurative speech
 - Building trust by sharing personal stories back and forth
 - Using short stories or news articles as basis for lessons – reading and discussing together

- ◇ Pronunciation – listening and correcting student pronunciation
 - Using the whiteboard to write sentences with sounds that are challenging and underlining the words with those sounds (such as “th”)
 - Multi-syllabic words and tapping out the syllables in a word to help student correctly pronounce
 - Encouraging students to watch videos or tv to listen to English
 - Encouraging students to speak with other English speakers to practice English
 - Understanding that pronunciation and fluency may differ in different settings:
 - fluency in reading vs speaking
 - fluency when speaking in casual conversation vs professional conversations or presentations

- ◇ Grammar Related Topics - verb tenses, subject-verb agreement, plurals, possessive
 - Using the [powerpoint on verb tenses](#) in the resourcebook
 - Using What’sApp messages or emails to identify and correct grammar errors

- ◇ Work Related topics and strategies
 - Learned that the interview process for jobs is multi-faceted. One student described her job interview process as:
 - Hebrew interview
 - Present a project in English
 - Coding assignment
 - Asking student to find and share work related text or website or video to the tutor as basis for lessons
 - Mock Interviews
 - Work on resume
 - Work on cover letter
 - Work on LinkedIn profile

- Creating vocabulary from the above strategies, helping student describe themselves, including their strengths in English
 - Helping students develop targeted vocabulary to make their professional English more succinct and crisp
- ◇ Recognizing and relating to students under stress
- Students may not be able to do homework
 - Students may need tutor time to be less intense and more structured on fun – need to ask
 - Commitment is once a week for up to an hour –
 - Checking in with student on What'sApp to stay in touch
 - Recognizing that Covid19 has only increased the stress on students